

Mission Critical II

Mission Critical II Session Descriptions

Note: All sessions to be held at Friday Institute from 9 a.m. – 4 p.m.

December 13: Focus on Vision, Leadership, and Culture in Action - District teams will have a chance to revisit their vision by taking a deeper look at articulating the “why” behind their efforts to transition to more student-centered, personalized learning with an emphasis on the specific elements needed to move in this direction. This will include the 4 Cs and Learner Agency as ways to think about their overall vision for instruction. Teams will look at the new administrator competencies for digital learning as a lens for identifying needs in the district. The day will include guided team time to plan for community and school board engagement and to work together and apply their learning to their district.

Feb. 9: Focus on Curriculum & Instruction - In this session, we will dig deeper into the digital learning competencies for teachers and administrators and how they connect with curriculum & instruction in particular. We will consider how learner agency can provide an important approach for student-centered learning and will address several specific strategies for instruction. We will revisit how TPACK, SAMR, and the 4Cs can provide a helpful lens in developing and providing feedback on instruction. The day will include guided team time to allow district leaders to work together and apply their learning to their district.

March 13: Focus on Job-Embedded, Innovative Professional Learning - In this session, we will explore models of professional learning and consider how more innovative approaches can support teachers as they work to implement digital learning in their classrooms and to become proficient in the digital learning competencies. We will consider potential roles to support coaching and how to build capacity of coaches as leaders in the schools, as well as exploring specific strategies to develop future and current school leaders. The day will include guided team time to allow district leaders to work together and apply their learning to their district.

May 2: Focus on Assessments for Student-Centered Learning - In this session, we will explore alternative assessments for students. These assessments can help educators measure student learning, push for higher levels of thinking, and provide opportunities to connect content across many areas. We will consider how learner agency plays into how students demonstrate their own learning, and how we can use multiple means of formative and summative assessment to more effectively meet the needs of students and address the 4Cs and Social Emotional Learning (SEL). This will be aligned to student-centered instructional strategies and the digital learning competencies for educators. The day will include guided team time to allow district leaders to work together and apply their learning to their district.