



Central Carolina
 Regional Educational Service Alliance
 Serving School Districts in the Heart of North Carolina

Meeting: Finance Council
 Date: September 22, 2016
 Time: 1-3 p.m.
 Location: 7208 Falls of Neuse, Raleigh

Desired Outcomes:

- Become acquainted with colleagues across the region.
- Share information about each district's approach to merit raises
- Share information about funding formula for Re-Start Schools
- Share information about potential impact of new class size legislation regarding average and maximum class sizes

Agenda

Time	Agenda Item	Presenter	Notes/Links
1:00	Welcome and Introductions	Julie Masten	
1:15	Discussion of Merit Raises – How is your district approaching this?	Julie Masten	<p>Info from Marcie Holland:</p> <p>In a webinar with Alexis Schauss and Philip Price from NC DPI, the information shared was that districts must present their plans to NC DPI for distribution, but the distribution doesn't have to be processed prior to the February 1, 2017, deadline for reporting to the legislators. Although Alexis encouraged districts to adopt a plan and pay the merit bonus by December 2016, Philip specifically stated that he didn't want to dictate to districts when they had to pay it. Rather, he was most concerned with district plans for how they will distribute the funds being provided in time for the NC DPI report to the GA.</p> <p>Survey of Districts will be provided</p> <p>Wake is looking at employees making less than \$15/hr.</p> <p>Vance: Putting together an advisory group of potentially impacted staff. Will be merit based. District doesn't have an evaluation tool that has been used. Desire is for monetary awards to be significant.</p> <p>Granville: Including principals and assistant principals only because GCS doesn't have any state funds to use.</p>

			Pitt: Possibly using teachers' EVAAS ratings for TAs and letter grades that they develop for custodians.
2:00	Funding of Re-start Schools	Terri Kimsey	<p>In Wake, 2 of their low performing schools have applied to be Re-Start schools. Each school will get a lump sum amount, but district must reduce their budget to provide the funds. Vance also has a school that will be a re-start school. Can use Program 9 funds. Principals will need support in setting up and managing their budgets.</p> <p>This designation exempts the school from being in the Achievement School District.</p> <p>Schools have to decide upon salary schedules. Are schools exempted from School Board policies?</p> <p>There will be a Re-Start institute with a goal of getting in applicants for a December approval and a May approval. You can choose to have a planning year.</p> <p>Calendar and TA flexibility are the biggest advantages. Important to have very strong and competent principals. Get Finance staff involved early.</p>
2:50	Impact of Teacher Allocation and Class Size Legislation	Terri Kimsey	<p>From June Atkinson's Message to Superintendents on Sept. 6</p> <p>In the weeks following the end of a legislative session, there always are new laws and provisions that we tag for follow-up later. One of those is a class size allotment provision that was included in the budget bill in 2016 and that goes into effect in the 2017-18 school year.</p> <p>This provision removes the flexibility between teacher allotments per classes and the maximum for a single class or for the district-wide average. The provision states: "The average class size for kindergarten through third grade in a local school administrative unit shall at no time exceed the funded allotment ratio of teachers to students in kindergarten through third grade. At the end of the second school month and for the remainder of the school year, the size of an individual class in</p>

			<p>kindergarten through third grade shall not exceed the allotment ratio by more than three students. The funded class size allotment ratio for kindergarten through third grade shall be as follows:</p> <p>(1) For kindergarten, one teacher per 18 students. (2) For first grade, one teacher per 16 students. (3) For second grade, one teacher per 17 students. (4) For third grade, one teacher per 17 students.”</p> <p>Strict adherence to this change would hurt your ability to staff subjects such as the arts, world languages and physical education. You also may face classroom shortages as well.</p>
	Other Items		Iran Investment Act: Discussion about how to comply to screen out vendors that districts can't use.
			Can we get a copy of the letter re the requested 2% cut. Look at State Board minutes from September.
3:00	Adjourn		

Future Meeting Dates:

- November 16, 2016
- January 12, 2017
- March 14, 2017
- May 23, 2017

ATTENDEES

Member Districts

CCHCCS: _____

Durham: Aaron Beaulieu _____

Edgecombe: _____

Franklin: _____

Granville: Beth Day _____

Greene: _____

Halifax: _____

Johnston: Art Stanley _____

Nash-Rocky Mount: Susan Blackwell _____

Northampton: Cathy Gillus, Douglas Miller, & Mark Rumley _____

Orange: _____

Person: Julie Masten _____

Pitt: Debra Baggett _____

Roanoke Rapids: Andrea Midgette _____

Vance: Jennifer Bennet _____

Warren: Stanley Williams _____

Wake: Terri Kimzey & Mark Winters _____

Wilson: Rene Evans _____

Affiliate Members

ECU: _____

ESDB: _____

NC State: _____

NC School of Math & Science: _____

UNC: _____

Presenters & Guests

